

Brockenhurst Church of England Primary School Profile

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Brockenhurst Church of England Primary School

Sway Road

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<http://www.brockenhurst-primary.hants.sch.uk>

Children's Service Authority:	Hampshire
Age range:	4-11
Number of pupils:	205
Head teacher:	Mrs Trudie Bateman
Chair of governors:	Mr Robert Park

What have been our successes this year?

The KS1 nativity play was a huge success as was the KS2 production of 'RATS!' in the summer term.

All children enjoyed a variety of school trips, including the Yr 6 week residential visit to Wales and the Yr 4 and 5 residential visit to the Isle of Wight.

We had a successful recreation week, when we invited many local artists and sports people into school to work with the children.

Together we wrote our school motto which is 'Enjoy and Excel in the Presence of God'.

We redesigned our school prospectus and are delighted with the result.

We have a full complement of Governors.

We won a Gold Sports Mark award

The school has developed our children's emotional support network within the school which supports vulnerable children.

Many of the children enjoy a wide variety of school clubs. We had a Science and Engineering day on 'Robots' which was successful.

The local church continues to provide us with opportunities to worship and enjoy our faith

In partnership with the 'Village' we have bought a school crossing and we now have our own crossing patrol

We have a very committed teaching and support staff who offer a variety of skills across the school.

Recent refurbishment and cleaning has improved our school.

What are we trying to improve?

1. Maths

We want to further improve maths by a. linking our planning to the renewed framework and b. making maths an inspirational subject by motivating staff to explore aspects of contextual learning and cross curricular links in maths.

2. Improve ICT Training

We want to create more opportunities for ICT in the classrooms and get children more involved with ICT hardware and software. We are planning to purchase more equipment: computers, roamers. Interactive whiteboards are now in every classroom. Staff are trained with ICT skills and encourage them to become more confident in teaching ICT. We want to improve ICT Philosophy throughout the school and link this with personalised learning. New whole school network and server.

3. Assessment for Learning

fully embed assessment for learning especially in maths and throughout the curriculum. to use Assessment Manager 7, track children's progress /value added in English and Maths folders. Staff to be able to access SIMS and AM7 through the new ICT network

Whilst continuing with

- a. arts mark award
- b. PE gold mark award.
- c. improve able children provision
- d. improve English esp writing
- e. healthy schools award
- f. schools landscape programme "tranquility garden"

How have our results changed over time?

KS2 SATs	02/03	03/04	04/05	05/06	06/07	07/08
English	90%	77%	87%	86%	94%	
Maths	87%	81%	87%	87%	90%	
Science	96%	92%	97%	96%	100%	

Results this year were good but they will always fluctuate to reflect changes in composition in year groups and the number of special needs children in the school. All our children with SEN receive support with their learning. We have consistently achieved a good upward trend in all subjects now.

How are we making sure we are meeting the learning needs of individual pupils?

1. Good planning: sound assessments made by staff and recorded in Assessment manager to track individuals on their learning journey. Children not making expected progress are targeted to their individual needs.

2. Very focused on Teaching and Learning which supports all children as individuals, with specific targets, that encourage progress, in areas of need.

3. A stimulating, broad and balanced curriculum with exciting trips and events planned to support learning; particularly to engage and interest the minds of all children especially the more able learners.

4. High quality staff who are devoted to the school and work extremely hard, caring for individuals which raises self esteem and aids learning.

5. Very supportive governors who challenge and encourage; particular expertise supports the schools in a variety of ways.

6. Delightful building and grounds. We are in the New Forest which is an area of outstanding natural beauty. We make good use of the surrounding area in our studies.

7. Very good resources.

8. Responsive children; well behaved and excited about learning.

9. Supportive parents; a very active PTA.

10. Able child register and SEN register fully monitored by staff.

How do we make sure our pupils are healthy, safe and well-supported?

Children are well supported by all staff

We promote health and safety issues through lessons.

Safety is very important to us. We have perimeter fencing and a secure reception area with plans for a secure waiting area to be built September 2007.

The school regularly imparts key messages about healthy eating and lifestyles

We have a Healthy School Award and PE Sports Mark Award .

We strongly address the 'Every Child Matters' agenda.

Children engage in a number of school activities/ trips

Emotional care / support available for all

School Travel Plan targets for safer transportation/ new school crossing installed

Drinking water accessible for every child.

A variety of physical activities including swimming and weekly whole school run.

Free fruit to KS1 children.

All health and safety policies up to date. High LA score on health and safety audit 2006.

Medicines, fire and emergency evacuation procedures, PHSE and anti bullying policies up to date, reviewed and fully implemented.

Some children learn first aid.

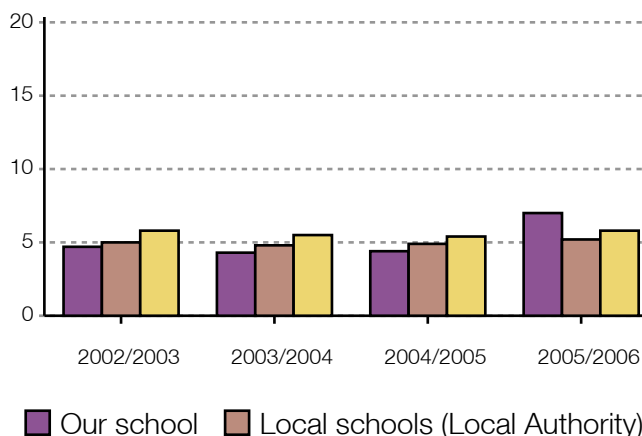
The school promotes well being through SEAL and ELSA work.

Clear rules reinforce positive behaviour.

Police, Fire and Health liaison visits are used to promote learning.

Year 6 attend 'Child Safe' course.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities are available to pupils?

The school offers a good range of lunchtime and after school activities which are well publicised to parents.

Year 4 and 5 attend Swimming for one term.

After school clubs include: Spanish, Recorder, Gardening, Book Club, Hockey, Trailblazers, Dance, Football, Netball, Sports clubs e.g., Team Theme, and Team Elite.

Music lessons provided by peripatetic teachers from the Music Service including, guitar, flute, drums, and violin.

Music lessons during curriculum learning - choir, orchestra. Children have sung at local homes for the elderly and have performed plays and concerts for fund raising events around the village.

Lunchtime club; playing games and story telling.

A variety of school visits across the school Year 6 residential visit to Wales, Year 5 to I-O-W and various other visits to museums and galleries etc.

A large adventure play area and Yr R playground.

An annual school fete.

Sports days

An interesting and varied range of off-site activities to support learning within the curriculum Exploring the New Forest within curriculum studies.

Active PTA which organises various activities for parents and children.

Regular contact and support with the local shopping and business community.

How are we working with parents and the community?

We have an active PTA which put on various activities for parents and children.

Good weekly newsletters and surveys are circulated to parents

We have a vibrant and informative website.

Parents are invited to curriculum, year group and parents' evenings

Parents are invited to Collective worship and church activities, plays, concerts and to help with school trips.

Church services at Easter with a eucharist, Christmas, and Leavers service.

Many parents are lunchtime supervisory assistants

One governor is a parish councillor and the Head teacher informs the parish of school news.

We have very close contact with the local church and the vicar attends school regularly for worship and RE lessons.

We have excellent relationships with local amenities, eg the doctors, police, fire service.

The choir visit and sing in our local old peoples' homes
Regular contact is given by local and businesses , Rhinefield House Hotel, Tesco and local shops
Excellent links with local schools, Priestlands School and Brockenhurst College.
Lots of fund raising throughout the year, Red Nose day, Christingle, shelter, local playgroup, Comic relief, a missionaries in South Africa

What have pupils told us about the school, and what have we done as a result?

The children have said the following:

- The whole school gets together in the church and school hall for worship
- It is a church school so we are close to the church
- We fund-raise money for charity and help. Sometimes we make cakes and sell them to raise money.
- Our school is set in beautiful countryside
- There is a field we can go in during the summer
- The teachers are very nice.
- In our school, the teachers are very encouraging, they never stop helping you and they want you to be at the top, never the middle or the bottom, always the top! Thats the good thing about this school.
- The teachers are funny and they will help you learn well.
- They also help you learn loads. If you fall over you can go to Mrs Wallis if you need a plaster.
- thank you for our new KS2 toilets!
- we are keen to help with the design of our tranquility garden.
- We regularly listen to children during circle times, and worship times on curriculum areas and trips/ our environment /being healthy / staying safe. This has resulted in us thinking of new ways to strengthen our skills and adopt improved practices
- Teachers ask children for feedback on activites and some children mark thier own work and discuss thier progress regularly with staff. This has led to improved learning

What do our pupils do after leaving this school?

After leaving this school the majority go to our popular catchment school Priestlands School in Lymington. Some children may go to Highcliffe School in Christchurch, Arnewood in New Milton, Bournemouth School for Girls (Foundation School) and some to independent schools such as King Edward VI (Southampton) .

What have we done in response to Ofsted?

We introduced OFSTED Action Plan 2003. Since the Action Plan was implemented continuous improvements and developments through self-evaluation and SIP have been made.

School Improvement Plan 2004-2006.

Overall Context: We strive for continuous improvement and always look for ways to develop a greater range of learning for the children and Teaching strategies, whilst aiming to be a Thinking School and a Learning Environment.

1. ICT provide high quality resources for all. Improve ICT skills for all children and teachers.
2. Creativity provide an exciting and relevant curriculum for all. Identify and improve opportunities for spirituality in our learning. Improve the Arts curriculum.
3. Challenge all pupils especially the more able learners. Improve writing, speaking and listening skills. Improve thinking skills. Improve confidence and behaviour.

We have regular monitoring, target setting, and assessed work in childrens progress files. Since then, there has been continuous improvement through self evaluation and School Improvement planning.

We have had staff training with some of the finest educational speakers available.

We have improved our environment by making it safer and more attractive.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01590 623163

Our website <http://www.brockenhurst-primary.hants.sch.uk>
