

Homework is provided for all pupils. All pupils are encouraged to read at home daily. You can keep in touch with your child's progress by supporting them with homework tasks. Please read and complete your child's homework/link diary.

### Homework timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Daily
	English or Topic		Maths or Science		Reading, Tables and spelling

### Home/school agreement

<p><b>The School will aim to:</b></p> <ul style="list-style-type: none"> <li>• Provide a caring positive Christian environment where children are happy</li> <li>• Deal with parents' and children's needs quickly and efficiently</li> <li>• Let parents know about any concerns and problems that affect their child's work and or behaviour</li> <li>• Provide parents' evenings where both teachers and parents can discuss pupil's progress.</li> <li>• Write an annual record of achievement report</li> <li>• Set and monitor homework</li> <li>• Keep parents informed about school activities through regular newsletters and notices about school events</li> <li>• Send home at the end of the day items brought into school that are unrelated to the curriculum</li> <li>• Provide a range of extra curricular activities At present these include:               <ul style="list-style-type: none"> <li>• Sports</li> <li>• Trailblazers</li> <li>• Book Club</li> <li>• Peripatetic instrumental teaching</li> </ul> </li> </ul> <p><b>The Parents</b> I/we will aim to:</p> <ul style="list-style-type: none"> <li>• See that my child attends school regularly, on time and properly equipped for every lesson</li> <li>• Let the school know about any concerns or problems that might affect my child's progress</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure my child wears school uniform and sensible footwear. No jewellery is to be worn at school. (If earrings need to be worn, stud earrings are safer and must be removed by the child before any form of physical activity.) No nail varnish, make-up or tattoos to be worn at school.</li> <li>• Ensure absence from school is confirmed and a written note confirms/accompanies absence.</li> <li>• Ensure family holidays are taken during school vacations (no leave will be authorised for Year2 and 6 children during SATs period)</li> <li>• Send curriculum related items only into school (e.g. for topic work). We understand that the school does not take responsibility for lost / broken toys.</li> </ul> <p><b>The Pupil:</b> I shall try to:</p> <ul style="list-style-type: none"> <li>• Attend school regularly and on time</li> <li>• Bring all the equipment I need every day</li> <li>• Wear the school uniform and be tidy in appearance</li> <li>• Do all my classwork and homework as well as I can</li> <li>• Keep our school's Golden Rules</li> </ul> <p><b>Together we will:</b></p> <ul style="list-style-type: none"> <li>• Provide and support a high quality and standard of education</li> <li>• Help your child to live peaceably and happily whilst at school</li> </ul>
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**Brockenhurst**  
**Church of England**  
**Primary School**

**Curriculum Information**  
**for Parents**



**"Enjoy and Excel In the  
Presence of God"**

**Year: 4**

**Teacher: Mrs Hammett/Mrs Smith**

**Head Teacher: Mrs Trudie Bateman**

**Date: September 2007 - July 2008**

### Notes to Parents.

We are offering you this information sheet in order for you to keep in touch with your child's learning so you may support them. We hope you find this useful. Your comments and suggestions are greatly appreciated.

Staff will try to keep to their plans but there might be a need to make slight changes and additions as they endeavour to provide for children's own interests and topical events as they occur.

#### **English and Mathematics**

The children will follow the recently revised framework for English and Maths. Details of the curriculum coverage for your child's year group can be found at [www.standards.dfes.gov.uk/primaryframeworks](http://www.standards.dfes.gov.uk/primaryframeworks)

<b>Term</b>	<b>Main focus</b>	<b>Science</b>	<b>Religious Education</b>	<b>Information Technology</b>
<b>Autumn Term 1</b>	India	Muscles and movement	Hindu worship and festivals	Organise and develop ideas - apply different forms of writing.
<b>Autumn Term 2</b>	Tudors	Materials and how they separate	Annunciation Angels	Newspaper articles - draft, edit to publication
<b>Spring Term 1</b>		Sound, pitch and vibration	Key events in the life of Jesus: Temptation, Sermon on the mount.	Images using repeated patterns
<b>Spring Term 2</b>	World War II	Friction and air resistance	Holy week Gospels Last supper Garden of Gethsemane	Control logo - Screen turtle
<b>Summer Term 1</b>	Countryside, city and coast	Habitats and classification	After Easter Ascension Trinity	Branching database (classification of animals and plants)
<b>Summer Term 2</b>		Electricity and circuits	Early Christian Church, signs and symbols	Data collection Presenting information in graphs

Abbreviations:  
 KS1 - Key Stage 1, 5- 7 year olds.  
 KS2 - Key Stage 2, 7-11 year olds.  
 IT - Information Technology. D.T.- Design Technology  
 R.E. - Religious Education.

We aim to make learning exciting, challenging and relevant for each child. In order to achieve this, cross-curricular links are made where possible, at the same time ensuring that the learning objectives from each National Curriculum subject are planned for and achieved.

\*\*\*\* Any additional resources, books, information on our topics would be welcome.  
 We would also welcome help from parents on visits.

Art	Music	DT	History/ Geography	Resources - how you can help? ***** Visits
Hindu masks for Rayama story. Indian Art	Voice training		India	Hindu Temple
		Tudor money bags	Tudors - differences between rich and poor	St Barbe's museum
Picasso Matisse	Ukulele		Tudors Henry VIII and his six wives	
		Pop up book for Evacuee	World War II	(Hooke Court) WWII Time traveller
Weaving collage City, countryside and coast	Percussion		Improving the environment	
		Lighthouses	Village settlers	(Electricity museum - Christchurch)