

Homework is provided for all pupils. All pupils are encouraged to read at home daily. You can keep in touch with your child's progress by supporting them with homework tasks. Please read and complete your child's homework/link diary.

Homework timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Reading Spellings set	Topic Spelling	Reading Spelling	English or Maths or Science	Reading Spelling

Home/school agreement

<p>The School will aim to:</p> <ul style="list-style-type: none"> • Provide a caring positive Christian environment where children are happy • Deal with parents' and children's needs quickly and efficiently • Let parents know about any concerns and problems that affect their child's work and or behaviour • Provide parents' evenings where both teachers and parents can discuss pupil's progress. • Write an annual record of achievement report • Set and monitor homework • Keep parents informed about school activities through regular newsletters and notices about school events • Send home at the end of the day items brought into school that are unrelated to the curriculum • Provide a range of extra curricular activities At present these include: <ul style="list-style-type: none"> • Sports • Trailblazers • Book Club • Peripatetic instrumental teaching <p>The Parents I/we will aim to:</p> <ul style="list-style-type: none"> • See that my child attends school regularly, on time and properly equipped for every lesson • Let the school know about any concerns or problems that might affect my child's progress 	<ul style="list-style-type: none"> • Ensure my child wears school uniform and sensible footwear. No jewellery is to be worn at school. (If earrings need to be worn, stud earrings are safer and must be removed by the child before any form of physical activity.) No nail varnish, make-up or tattoos to be worn at school. • Ensure absence from school is confirmed and a written note confirms/accompanies absence. • Ensure family holidays are taken during school vacations (no leave will be authorised for Year2 and 6 children during SATs period) • Send curriculum related items only into school (e.g. for topic work). We understand that the school does not take responsibility for lost / broken toys. <p>The Pupil: I shall try to:</p> <ul style="list-style-type: none"> • Attend school regularly and on time • Bring all the equipment I need every day • Wear the school uniform and be tidy in appearance • Do all my classwork and homework as well as I can • Keep our school's Golden Rules <p>Together we will:</p> <ul style="list-style-type: none"> • Provide and support a high quality and standard of education • Help your child to live peaceably and happily whilst at school
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Brockenhurst
Church of England
Primary School

Curriculum Information
for Parents



**“Enjoy and Excel In the
Presence of God”**

Year: 3

Teacher: Miss Ashness

Head Teacher: Mrs Trudie Bateman

Date: September 2007 - July 2008

Notes to Parents.

We are offering you this information sheet in order for you to keep in touch with your child's learning so you may support them. We hope you find this useful. Your comments and suggestions are greatly appreciated.

Staff will try to keep to their plans but there might be a need to make slight changes and additions as they endeavour to provide for children's own interests and topical events as they occur.

English and Mathematics

The children will follow the recently revised framework for English and Maths. Details of the curriculum coverage for your child's year group can be found at www.standards.dfes.gov.uk/primaryframeworks

Term	Main focus	Science	Religious Education	Information Technology
Autumn Term 1	Holidays - world climate	Healthy teeth	Introduction to Judaism - The Torah	Learning to edit text for a purpose (Links to Geography, Literacy)
Autumn Term 2	Ancient Egypt	Magnets and springs	Hanukah Christmas through art	Learning to edit text for a purpose (links to RE, DT, Literacy)
Spring Term 1	Our local area	Keeping warm	Moses and the commandments	Mapping skills - simulation software Using turtle and Roamer
Spring Term 2	Our local area	Rocks and soils	Passover	Understanding e-mail Using Dazzle to create effects (links to art)
Summer Term 1	The Romans	Growing plants	Jewish rites of passage	Roamer - (maths) Dazzle - colour mixing (art)
Summer Term 2	The Romans	Characteristics of materials	Life as a Jewish person.	Introduction to databases

Abbreviations:

KS1 - Key Stage 1, 5- 7 year olds.

KS2 - Key Stage 2, 7-11 year olds.

IT - Information Technology. D.T.- Design Technology

R.E. - Religious Education.

We aim to make learning exciting, challenging and relevant for each child. In order to achieve this, cross-curricular links are made where possible, at the same time ensuring that the learning objectives from each National Curriculum subject are planned for and achieved.

Art	Music	DT	History/ Geography Trips/visitors	Resources How can you help?
Hot and cold colours - paint and collage	World music Harvest songs		Geography - World Climate	
Egyptian art	Rounds and repetition. Christmas songs.	Christmas packaging	Ancient Egypt. How can we find out about the past?	History - Andover exhibition. Tutankhamen
Monsters - sculpture and junk modelling	Jewish songs and dance - pitch/duration/tempo/timbre		Investigating our local area - physical and human features - 'Wacky Races'	Geography - walk of local area
	Using IT to compose music	Moving monsters - pneumatics		
Fantasy flowers - painting and artist study	Poetry and rap. Rhythmic speech/diction. Composition		A Roman case study	
Roman crafts - textiles	Musical drama	Healthy lunchboxes	A Roman case study	History - Fishbourne Roman Palace